



### **Course Description**

#### **CCJ3666 | Victimology | 3.00 credits**

A comprehensive study of victimization; analysis of contemporary victim-assistance and victim compensation programs and related research; review of the historical importance of victim restitution as a basis for punitive criminal law.

### **Course Competencies:**

#### **Competency 1: The student will analyze the principles of the theories of victimology by:**

1. Defining victimology
2. Researching past and current research on victimology
3. Comparing and contrasting the differences between victimology and criminology
4. Defining victim assistance and compensation programs

#### **Competency 2: The student will analyze crime data sources by:**

1. Reviewing the Uniform Crime Report to determine patterns of victimization
2. Researching Self Reports
3. Reviewing the National Victimization Survey for limitations
4. Describing patterns of victimization

#### **Competency 3: The student will be able to explore the effects of fear and violent victimization by:**

1. Explaining the affective consequences of violent crime
2. Defining the behavioral consequences of violent crime
3. Explaining the cognitive consequences of violent crime
4. Identifying the impact on secondary and tertiary crime victims

#### **Competency 4: The student will be able to apply laws to the study of victimization by:**

1. Recognizing similarities in relationship to regulations, standards, and policies
2. Citing examples of compliance and non-compliance regarding violence in the workplace, domestic violence, date stalking/rape, and school violence
3. Identifying victim defenses in court
4. Defining Post-Traumatic Stress Disorder

#### **Competency 5: The students will be able to discuss victimology from a theoretical perspective by:**

1. Defining the research of Mendelsohn
2. Explaining Luckenbill's Situated Transaction Model
3. Analyzing the research of Von Hentig
4. Evaluating the research of Cohen and Folson's Routine Activities Theory

#### **Competency 6: The student will be able to analyze the criminal justice response to crime by:**

1. Defining the acronym S.A.U.C.E.R. and its socio- demographic characteristics
2. Analyzing the roles and responsibilities of law enforcement as "first responders"
3. Comparing the role and responsibility of the courts and the judiciary
4. Debating the role and responsibility of probation, corrections, and parole

#### **Competency 7: The student will be able to synthesize victim legislation by:**

1. Reviewing the Victim and Witness Protection Act
2. Defining the Victim's Crime Act

3. Debating the Victim's Rights and Restitution Act of 1992
4. Reviewing the Violence Against Women Act of 1991

**Competency 8:** The student will be able to describe intimate violence by:

1. Discussing domestic violence
2. Comparing and contrasting stalking and cyberstalking
3. Identifying elder and child abuse
4. Citing examples of school violence

**Competency 9:** The student will be able to describe “stranger” violence by:

1. Discussing psychopharmacological incidents
2. Identifying gun availability as a contributing factor
3. Analyzing the Southern Hypothesis
4. Profiling characteristics of strangers in robbery, burglary, carjacking, and homicide

**Competency 10:** The student will be able to understand the importance of crime prevention and protection principles by:

1. Identifying victims’ rights
2. Identifying the psychological, social, financial, and medical needs of victims
3. Reviewing prevention strategies for re-victimization

**Learning Outcomes:**

- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society